

**Name:** Dr. Kyle Pushkarenko

**Position in IPLA:** Special Interest Group Lead - Inclusion

**Job Role:** Assistant Professor, School of Human Kinetics and Recreation, Memorial University of Newfoundland, St. John's, NL Canada

**Qualifications:**

- BSc (Kinesiology); BA (Psychology) – University of Saskatchewan, Saskatoon, SK, Canada
- MA (Adapted Physical Education) – McGill University, Montreal, QC, Canada
- PhD (Adapted Physical Activity) – University of Alberta, Edmonton, AB, Canada

**Areas of interest:**

- Inclusive physical literacy theory and practice
- Developmental disabilities and adapted physical activity theory and practice
- Community stakeholder perspectives of adapted physical activity programming
- Barriers and facilitators to participation and engagement in adapted physical activity
- Ableism in adapted physical activity practice
- Experiential accounts of adapted physical activity practice and programming
- Adapted physical activity program development and curriculum design

**Summary:**

Dr. Pushkarenko is an Assistant Professor in the School of Human Kinetics and Recreation at Memorial University of Newfoundland. He holds Bachelor of Science (Kinesiology) and Bachelor of Arts (Psychology) degrees from the University of Saskatchewan, a Master of Arts (Adapted Physical Education) degree from McGill University, and a Doctor of Philosophy (Adapted Physical Activity) from the University of Alberta. He possesses over 15 years of practical experience in program planning in the areas of activity, exercise, and recreation for individuals of various ages and abilities, and over 10 years of administrative experience in coordinating and facilitating community-based adapted physical activity programs for individuals, ranging in age from youth to older adults.

Dr. Pushkarenko's research interests are vast with respect various impairment types and contextual settings, however his primary areas of interest include inclusive physical literacy theory and practice, ableism in adapted and inclusive physical activity programming, and the "insider's" point of view to adapted physical activity program development and design. His research and views on physical literacy and adapted physical activity have been presented both internationally and nationally. He is an active advocate for adapted physical activity and physical literacy development for all children experiencing disability, and specifically for those having developmental impairments.

**Social Media links:**

- Twitter: @KylePushkarenko

- LinkedIn: [linkedin.com/in/kyle-pushkarenko-b1948a71](https://www.linkedin.com/in/kyle-pushkarenko-b1948a71)

**Links to relevant work:**

- [https://www.mun.ca/hkr/hkr\\_faculty/](https://www.mun.ca/hkr/hkr_faculty/)

**Photo:**

